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1908/09

Annual

Mendota College

Mendota, Ill.



1908 - 1909

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Theology  
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Annual

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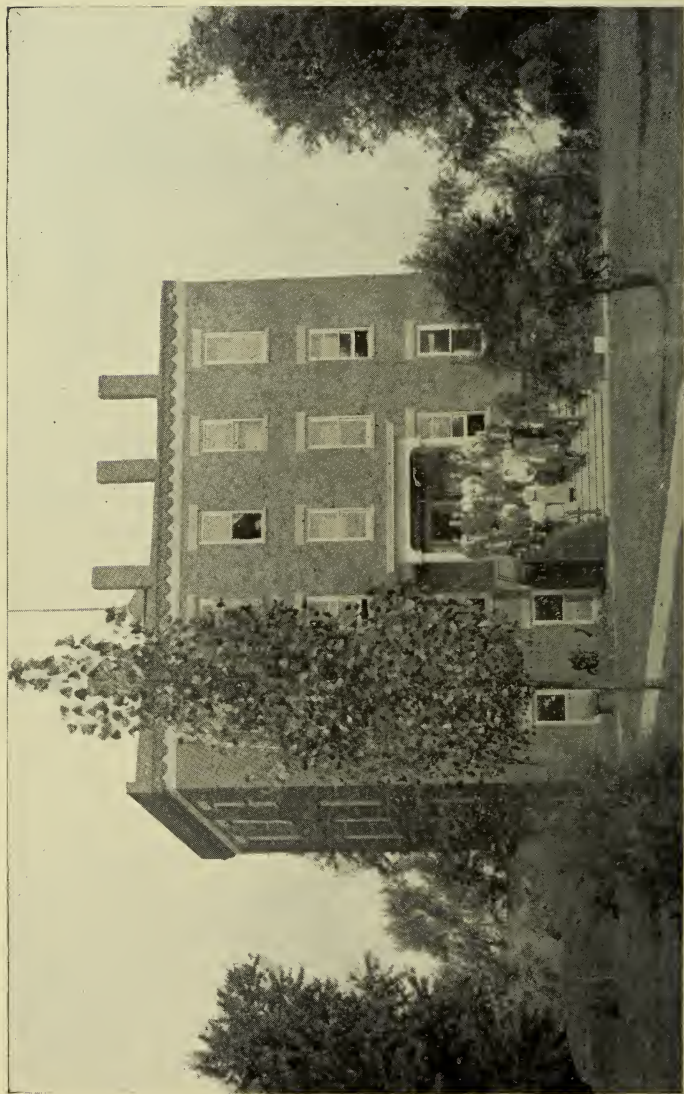
MENDOTA COLLEGE

1908 - 1909

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Mendota, Illinois

Our Hope Print



MENDOTA COLLEGE.

## COLLEGE CALENDAR.

1908.

### FALL TERM.

Fall Term begins	-	-	Wednesday, September 9.
Fall Term closes	-	-	Wednesday, December 23.

1909.

### WINTER TERM.

Winter Term begins	-	-	Wednesday, January 6.
Winter Term closes	-	-	Wednesday, March 31.

### SPRING TERM.

Spring Term begins	-	-	-	Wednesday, April 7.
Spring Term closes	-	-	-	Wednesday, June 9.

1908.

Registration Day, fall term	-		Wednesday, September 9.
Thanksgiving Day: legal holiday	-		Thursday, November 26.
Examinations, fall term	-	-	- December 21-23.
Holiday Vacation	-	-	December 24-Jan. 5, '09.

1909.

Registration Day, winter term	-		Wednesday, January 6.
College Day: holiday	-	-	Saturday, January 9.
Washington's Birthday: legal holiday	-		Monday, February 22.
Examinations, winter term	-	-	- March 29-31.
Spring Vacation	-	-	- April 1-6.

Registration Day, spring term	-	-	Wednesday, April 7.
Baccalaureate Sermon	-	-	Sunday, June 6.
Examinations, spring term	-	-	- June 7-9.
Elocutionary Recital	-	-	Monday, June 7.
Musical Recital	-	-	Tuesday, June 8.
Commencement Exercises	-	-	Thursday, June 10.

Students will find it greatly to their advantage to register on regular registration days. Twenty-five cents per day will be added to the regular registration fee for late registration; total fee in no case to exceed \$1.00. This extra charge for late registration may be remitted if reasons for such registration are adjudged satisfactory by the president.



### BOARD OF DIRECTORS.

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B. J. Dean, Chairman,	-	-	-	Mendota, Ill.
Rev. B. Forester, Sec'y.,	-	-	-	Mendota, Ill.
J. W. Emmons, M. D.,	-	-	-	Kent City, Mich.
W. A. Briggs,	-	-	-	Homewood, Ill.
Fred F. Lindner,	-	-	-	Sheffield, Ill.
Mary E. Smith,	-	-	-	Rochelle, Ill.
Rev. Fim Murra,	-	-	-	Boston, Mass.

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### FACULTY.

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BERT JOSEPH DEAN, B. S.,  
President of College and Head of Science Department.

ORRIN ROE JENKS, A. B., D. B.,  
Principal of Biblical Department and Professor of Old Testament  
History and Homiletics.

ROBY COLUMBUS ROBBINS, A. B., D. B.,  
Professor of Greek and Hebrew.

GEORGE H. DEWING,  
History, Rhetoric and Higher English.

ETHEL REBA SHATTO, B. S.,  
German, and English Literature.

NATHAN CROOK TWINING, A. M., Ph. D.,  
Mathematics and Science.

JOHN A. WALLACE,  
Director of Musical Department.

MARTHA DEWEY,  
Department of Expression.

HARRY MINTER POLLARD, A. B.,  
Latin.

BENTON ALBERT KING,  
Commercial Department.

HOWARD FREMONT BINGHAM,  
Typewriting.

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JOHN R. BOYNTON, M. D.,  
Select Medical Lectures.



FACULTY OF BIBLE SCHOOL CORRESPONDENCE  
INSTITUTE.

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H. E. THOMPSON, Ph. D.,  
18 Shores St., Taunton, Mass.  
Principal. Personal Work.

A. H. ERICSSON,  
Sta. A. Whitman, Mass.  
Bible Study by Periods, and Hermeneutics.

FLORENCE J. DAVIS,  
11 Maple St., Taunton, Mass.  
English Grammar.

J. A. NICHOLS,  
Sugar Hill, N. H.  
English Composition and Rhetoric.

L. F. REYNOLDS, Ph. B.,  
54 Fort St., East Norwalk, Conn.  
Homiletics.

C. F. L. SMITH,  
LaFayette, R. I.  
Pastoral Theology.

CORA E. MOON,  
Wayland, N. Y.  
S. S. Normal Course.

PERCY E. OSBORNE,  
15 Rome St., Rochester, N. Y.  
New Testament Greek.

MILTON M. LIVINGSTON, A. B.,  
1932 Walnut St., Jacksonville, Florida.  
Systematic Theology.

FIM MURRA,  
160 Warren St., Boston, Mass..  
Historic Prophecy.

MRS. G. L. YOUNG,  
Pittsfield, Mass.  
Simplified Psychology.

## **An Historical Statement.**

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Mendota College was founded by the corporation known as the Western Advent Christian Publication Society, in the year 1893, and is incorporated according to the laws of the state of Illinois. It has been largely a "labor of love" and has been almost wholly supported by the freewill offerings of the Adventists of the Middle West who have seen the need of such an institution. The College has steadily grown in favor and effectiveness. Its facilities are far greater now than at any time in the past, and its prospects were never before so bright as they are at this time.

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## **The Management.**

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It is under the management of a Board of Directors, consisting of seven members, who are elected for a term of three years, by the delegates of the various conferences constituting the Western Advent Christian Publication Association and meeting annually in Mendota.

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## **The Location.**

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Mendota College is in the city of Mendota, La Salle county, Illinois, eighty three miles south-west of Chicago, at the junction of the Chicago, Burlington & Quincy; Illinois Central; and Chicago, Milwaukee & St. Paul railroads.

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## **Extent and Character of the Work.**

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The College includes Six Departments: Preparatory, Collegiate, Biblical, Commercial, Musical and Expression. In these various Departments the College aims to furnish facilities for education in the liberal arts, sciences, business, music, language and theology. It is also purposed to set before the students such examples and ideals as shall be calculated to awaken and develop the highest order of citizenship and Christian character.

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## **Courses of Instruction.**

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Mendota College offers the following courses of instruction:

1. Two Preparatory Courses, one classical, the other scientific,

either of which affords facilities in time and apparatus in advance of regular high school courses.

2. Two collegiate courses, classical and scientific, each requires four years for completion, and includes those studies which long experience has proved to be best adapted to secure liberal and symmetrical mental development.

3. Theological, this course requires three years to complete it, and comprises the following departments: Old Testament, New Testament, Systematic Theology, Church History, Pastoral Theology, Homiletics and Expression. (See pp. 30-35.)

4. Commercial, offering the regular course of instruction. (See pp. 25-29).

5. Musical, including both instrumental and vocal. (See pp. 39-41).

### DIPLOMAS AND DEGREES.

1. Students completing any of the above courses will be awarded a diploma of graduation.

2. The College offers three courses leading to the Bachelor's degree. These will be granted under the following conditions:

(1). The degree of A. B. will be conferred upon those who have finished the Classical Course, passing, in a satisfactory manner, all examinations and, in addition have furnished a well written thesis bearing marks of good scholarship.

(2). The degree of S. B. will be conferred upon those completing the Scientific Course. Conditions the same as those for A. B.

(3). The degree of D. B. will be granted to those only who have received the degree A. B. or S. B., and in addition have taken three full years' work in the Theological Course. Other conditions same as those for A. B. (See p. 33).

### THESIS.

The subject for thesis must be selected and approved not later than the close of the student's Junior College Year.

It is expected that the student will confer with the instructor in charge, and that the subject of thesis will be chosen from that department in which the major portion of the student's work has been done.

It is not required that the subject matter or even the arrangement be entirely original, but the thesis must be well written and of such a character as to indicate a thorough acquaintance, on the part of the student, with the literature available on the subject.

Before the student will be permitted to graduate two type-written copies of thesis must be filed with the secretary of the college.

# CLASSICAL PREPARATORY COURSE.

## FIRST YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra.	Algebra.	Algebra.
*Physical Geog., or	*Geology, or	*Physiography, or
*Astronomy.	*Botany.	*Botany.
English.	English.	English.
Ancient History.	Ancient History.	Ancient History.
†Elocution.	†Elocution.	†Elocution.

## SECOND YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Plane Geometry.	Plane Geometry.	Plane Geometry.
Latin, Beginner's.	Latin, Beginner's.	Latin, Beginner's.
English.	English.	English.
Med. and Mod. Hist.	Med. and Mod. Hist.	Med. and Mod. Hist.

## THIRD YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra.	Algebra & Solid Geom.	Solid Geometry.
Cæsar.	Cæsar.	Cæsar.
English.	English.	English.
Physics.	Physics.	Physics.
†Mechanical Drawing.	†Mechanical Drawing.	

## FOURTH YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Cicero.	Cicero.	Cicero.
English.	English.	English.
Greek, Beginner's.	Greek, Beginner's.	Greek, Beginner's.
U. S. History.	U. S. History.	U. S. History.

\*At the discretion of the faculty one half year in Astronomy and one half year in Botany may be substituted for the year's work in Physical Geography and Geology.

†Elective.

‡Two hours per week. Bible Training students will be required to take Elocution two years.

## SCIENTIFIC PREPARATORY COURSE.

## FIRST YEAR.

## FALL TERM.

Algebra.  
 \*Physical Geog., or  
 \*Astronomy.  
 English.  
 Ancient History.  
 ‡Elocution.

## WINTER TERM.

Algebra.  
 \*Geology, or  
 \*Botany.  
 English.  
 Ancient History.  
 ‡Elocution.

## SPRING TERM.

Algebra.  
 \*Physiography, or  
 \*Botany.  
 English.  
 Ancient History.  
 ‡Elocution.

## SECOND YEAR.

## FALL TERM.

Plane Geometry.  
 Zoology.  
 English.  
 Med. and Mod. Hist.

## WINTER TERM.

Plane Geometry.  
 Zoology.  
 English.  
 Med. and Mod. History.

## SPRING TERM.

Plane Geometry.  
 Zoology.  
 English.  
 Med. and Mod. Hist.

## THIRD YEAR.

## FALL TERM.

Algebra.  
 Physics.  
 English.  
 Latin, or  
 German, or  
 French.

## WINTER TERM.

Algebra & Solid Geom.  
 Physics.  
 English.  
 Latin, or  
 German, or  
 French.

## SPRING TERM.

Solid Geometry.  
 Physics.  
 English.  
 Latin, or  
 German, or  
 French.

## FOURTH YEAR.

## FALL TERM.

Chemistry.  
 English.  
 Latin, or  
 German, or  
 French.  
 U. S. History.

## WINTER TERM.

Chemistry.  
 English.  
 Latin, or  
 German, or  
 French.  
 U. S. History.

## SPRING TERM.

Chemistry.  
 English.  
 Latin, or  
 German, or  
 French.  
 U. S. History.

\*At the discretion of the faculty, one half year in Astronomy and one half year in Botany may be substituted for the year's work in Physical Geography and Geology.

‡Two hours per week. Bible Training students will be required to take Elocution two years.

# CLASSICAL COURSE, COLLEGE DEPARTMENT.

## FRESHMAN YEAR.

### FALL TERM.

Advanced Rhetoric.  
Vergil.  
‡Anabasis.  
\*Trigonometry.

### WINTER TERM.

Advanced Rhetoric.  
Vergil.  
‡Anabasis.  
\*Analytical Geometry.

### SPRING TERM.

Composition.  
Vergil.  
‡Anabasis.  
Analytical Geometry.

## SOPHOMORE YEAR.

### FALL TERM.

English Literature.  
College Algebra.  
Cicero's De Officiis.  
\*Iliad.

### WINTER TERM.

English Literature.  
College Algebra.  
Tacitus.  
\*Odyssey.

### SPRING TERM.

English Literature.  
College Algebra.  
Tacitus.  
Odyssey.

## JUNIOR YEAR.

### FALL TERM.

\*Livy.  
Memorabilia.  
\*Political Economy.  
Chemistry, or  
Geology.

### WINTER TERM.

\*Horace.  
Thucydides.  
\*History of Civiliz'n.  
Chemistry, or  
Geology.

### SPRING TERM.

Horace.  
Herodotus.  
History of Civilization.  
Chemistry, or  
Geology.

## SENIOR YEAR.

### FALL TERM.

\*Hist. of Philosophy.  
Deductive Logic.  
\*Psychology.  
Thesis.

### WINTER TERM.

\*International Law.  
Inductive Logic.  
\*Demosthenes.  
Thesis.

### SPRING TERM.

International Law.  
Ethics.  
Plato.  
Thesis.

\*Studies starred in the fall term are carried during the first semester; those starred in the winter term begin with the second semester.

‡Greek composition, every Friday.

## SCIENTIFIC COURSE, COLLEGE DEPARTMENT.

## FRESHMAN YEAR.

## FALL TERM.

Advanced Rhetoric.  
 Advanced Physiology.  
 ‡English History, or  
 \*Political Economy.  
 \*Trigonometry.

## WINTER TERM.

Advanced Rhetoric.  
 Advanced Physiology.  
 ‡English History, or  
 \*History of Civiliz'n.  
 \*Analytical Geometry.

## SPRING TERM.

Composition.  
 Advanced Physiology.  
 ‡English History, or  
 History of Civilization.  
 Analytical Geometry.

## SOPHOMORE YEAR.

## FALL TERM.

English Literature.  
 College Algebra.  
 Advanced Chemistry.  
 \*Advanced Botany.

## WINTER TERM.

English Literature.  
 College Algebra.  
 Advanced Chemistry,  
 \*Sociology.

## SPRING TERM.

English Literature.  
 College Algebra.  
 Advanced Chemistry.  
 Sociology.

## JUNIOR YEAR.

## FALL TERM.

Geology.  
 \*Hist. of Philosophy.  
 Advanced Physics.  
 \*Differential Calculus.

## WINTER TERM.

Geology.  
 \*Astronomy.  
 Advanced Physics.  
 \*Integral Calculus.

## SPRING TERM.

Economic Geology.  
 Astronomy.  
 Advanced Physics.  
 Integral Calculus.

## SENIOR YEAR.

## FALL TERM.

Constitutional Hist.  
 Deductive Logic.  
 \*Psychology.  
 Thesis.

## WINTER TERM.

Constitutional Law  
 Inductive Logic.  
 \*International Law.  
 Thesis.

## SPRING TERM.

Elective.  
 Ethics.  
 International Law.  
 Thesis.

\*Studies starred in the fall term are carried during the first semester; those starred in the winter term begin with the second semester.

‡English History will alternate with the work in Political Economy and History of Civilization.



## Description of Courses.

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The following description of the co-related studies in the various departments furnishes a full explanation of the courses marked out in the preceding pages of this catalogue.

### ENGLISH.

#### PREPARATORY.

Four full years of five hours recitation a week are devoted to the study of English. Four objects are kept in view in this study:

*First*, the study of words, and the history and development of the English language.

*Second*, the correct use of English as a written and spoken language, and the acquiring of facility in expression.

*Third*, the study of the history of English and American literature and their masterpieces.

*Fourth*, to teach the student what and how to read; in other words to develop a taste for good reading.

The first year is taken up with: (1) a review of English grammar, emphasizing analysis of complicated sentences with a view to help the student to understand easily what he reads; (2) a brief study of the history of the English language and the derivation of words; (3) a study of the simpler forms of prose and poetry with the reading of some of the easier classics.

In the second year, the systematic study of rhetoric and composition is begun, and the study of the forms of literature with the reading and study of the classics is continued. A part of the work in composition is based upon the books read.

In the third year, the study of rhetoric is completed, and the work in composition continued; particular attention is given to helping the student learn to express himself easily in clear, correct English. The work in this year also includes a study of the history of English and American literature with such supplementary reading as there is time for.

In the fourth year the work consists of a thorough study of those books required to be studied before entering upon college work; as many other books are read and studied as time permits. Composition work is continued, the development of more difficult themes being required than in the preceding years.

#### COLLEGE.

The study of rhetoric covers one year of five recitation hours each week. A prominent place is given to the derivation and history of words, the scientific study of the working principles of rhetoric,

rhetorical analysis, and criticism. Each student is required to construct somewhat of a science of rhetoric of his own, developed from special reference work. In all the work in rhetoric, written exercises and original compositions are required outside the class room work each week. All the written articles are graded and recorded separately.

A year of five hours recitation per week in literature is devoted to the careful study of literary criticism in connection with the English and American classics, embracing both Modern and Old English. The study of the drama—its history, technique, and criticism, with extended readings from the best dramatists—is taken up according to the most approved methods. Some of the more recent productions in poetry and prose receive proper attention. Original written work is required in all the literary studies, and separate grades and records of the same are preserved.

## HISTORY.

### PREPARATORY COURSE.

This course occupies three years, five hours each week. Reference work and written exercises are required. The design is to lead the student to a practical and working knowledge in general history, and especially in the history of our own country.

Ancient History occupies one year of study. It begins with the earliest known events and concludes with the time of Charles the Great, A. D. 800.

Mediæval and Modern History occupies the second year, beginning with the time of the establishment of the Western Empire, A. D. 800, and reviewing the course of events to the present time. Especial attention is given to that portion which deals with the breaking up of ancient customs, the formation of modern nations, and the great international interests of the world.

United States History is studied during the third year. It embraces, first, the settlement of the colonies, the formation of the different governments in the colonies and the development of the federal union at the time of the Revolution; secondly, the establishment of national independence, the beginning and administration of the constitutional government, the interrelation of the states and the extension of the national powers and privileges to the territories, and the policy of the general government toward the colonial possessions of the nation.

### COLLEGE HISTORY.

One year in the Scientific Course is devoted to English History. This study is designed to alternate with a study of Political Economy and the History of Civilization. The social, commercial, and constitutional progress of a great empire is carefully traced. Such are the relations of the British Empire to the powers of continental Europe,

and to the world at large, as to render the review of the history of other nations necessary. In these studies we find the factors which have combined to produce the life and development of the present world-civilization; and interwoven with recent English history we discover the causes which have produced, and the principles which underlie, the great fabric of national and colonial advancement which is transforming the political forces of the globe.

Standard historical works and good maps of recent publication are freely used in all the class work.

### POLITICAL ECONOMY.

#### ELEMENTARY COURSE.

One term of twelve weeks, five recitations each week, is occupied with the elementary work, which is especially adapted to the beginner and students in the commercial course. All the major divisions of the science are defined, and the relations of political economy to every-day business and civic life are pointed out and illustrated with examples from the history of recent events, which show their application. The laws controlling demand and supply, capital and labor, production and distribution, money and value, rent and profit, are sought and explained.

#### ADVANCED COURSE.

This course occupies one-half of a college year. Entrance upon this study requires a good understanding of history and civil government in order to prosecute it understandingly and with profit. It includes original research and reference work. The relations and influences existing between political economy and other sciences are considered, and the broader field of national and international intercourse surveyed. Economic forces, as they are related to time, location, forms of government, together with ethical, civil and religious influences, and various other modifying conditions are investigated and estimated. Good literature bearing upon this subject is placed within reach of each student, and affords excellent opportunities for the prosecution of independent personal work.

### HISTORY OF CIVILIZATION.

One-half of the college freshman year is given to this study, in the Scientific Course. In the Classical Course, it is given one-half of the junior year, in connection with Political Economy. Guizot, speaking of the history of civilization, says: "Civilization is, as it were, the grand emporium of a people, in which all its wealth—all the elements of its life, all the powers of its existence—is stored up." In order to understand it with any degree of clearness, an "intimate acquaintance with the living spirit of history" is necessary. Such intimacy requires a careful study of written history; and, beyond this, it is

also needful to study just what written history implies. No people have their complete history on record. Every line of written history implies conditions, forces, causes, resources, energies, relations, and the practical workings and interrelations of all these in producing the event recorded. In order to understand these, we must form "the habit of reflecting upon history." All this is required in studying past civilizations and their influence upon our present conditions; and we seek to know how the people of the past reached their status in each case, and what hindered a more perfect development, a higher attainment. The student reaches this study during the Junior year, and is expected to be well equipped with a knowledge of different branches of history.

#### CONSTITUTIONAL HISTORY.

A study of the History of the Constitution of the United States from the establishment of the earliest colonial governments to the adoption of the Federal Constitution. The development of the various colonial governments is traced, especial attention being paid to the part played by each in the growth of the Union and in the formation and adoption of the Constitution. Reference method exclusively; notes are taken from original sources by students, daily discussions are held, and a series of seven papers is prepared, covering the entire subject. Fall term of fifteen weeks.

#### CONSTITUTIONAL LAW.

This course is designed to follow the course in Constitutional History. A study of the Constitution of the United States itself and its workings up to the present time. Text-book and reference method. Twelve weeks, five hours per week.

#### INTERNATIONAL LAW.

A study of the history of the science; early codes of Maritime law; sources of International law; states and their essential attributes; treaties and conventions the conflict of International rights; war,—declaration, effects and laws of war; peace conferences; etc. Five hours per week, second semester.

#### LATIN.

The great influence of the Latin Language upon the English in the formation of words, and of Roman civilization upon our own, makes this study of great practical and cultural value to every liberal and educated mind.

It is one of the chief means of promoting the power of expression and a good English style. The course in Latin covers a period of six school years.

The first three years are given in the Preparatory Department and are devoted to the study of the "First Year Latin" by Collar and Daniell, the first four books of Cæsar's Gallic War, Sallust's Catiline with the Catilinarian Orations of Cicero, and Latin Composition.

Special attention will be given to acquiring a vocabulary and mastering the essentials of Latin Grammar.

The last three years are devoted to the study of Vergil and selections from the works of Cicero, Tacitus, Livy and Horace.

Due attention will be given to the study of Latin syntax, Roman history and Institutions and the various types of Literature.

### GREEK.

Liberal provision for the study of the Greek language has been made on account of its discipline and practical advantages.

The first two years of the work are devoted to the study of the elements of the Greek language, the acquiring of a vocabulary, and the mastery of the more simple and essential principles of Greek grammar. During the period the student will use "White's Greek Beginner's Book," "Goodwin's Greek Grammar," "Collar and Daniell's Greek Prose" and will translate four books of "Xenophon's Anabasis" and three books of Homer's "Illiad."

The third year will continue the Illiad through the sixth book and take up the Odyssey. Special attention will be given to the various dialects.

The student of average intelligence and industry will by this time have acquired a fair reading knowledge of historical Greek.

The last two years of the course will be devoted to the reading and study of Xenophon's Memorabilia, selections from the works of Herodotus, Thucydides, Aristophanes, Sophocles, Plato, and Demosthenes, the works chosen varying with different classes.

Special attention will be given throughout to the study of Greek grammar and due reference made to the history and literature of the times.

### NEW TESTAMENT GREEK.

We also call special attention to the work offered in New Testament Greek, which includes a two year's course for students who have had classical Greek, and a three year's course for others.

Careful attention is given to the difference between classical and New Testament Greek. The student is expected to take a thorough course in Burton's "Moods and Tenses of New Testament Greek."

Portions or all of the New Testament will be read, varying according to the ability of the class.

This course will be pursued throughout with a view to preparing the student for careful and scientific interpretation of New Testament Scriptures.



**FRENCH.**

French is taken up in the third year of the Scientific Preparatory Course, and continued through the fourth year.

The grammar, a reading book, and composition, will occupy the time of the first year's work.

The second year's work will consist of translations of both prose and poetry.

Since French is a spoken and a written language, great pains will be taken to encourage conversation in French.

**GERMAN.**

1. Beginner's German.—Grammar, reading, written and oral exercises. The first part of the year is devoted to a study of the fundamental principles of German Grammar and pronunciation, accompanied by easy exercises in reading, writing, and conversation. Followed by a study of syntax, with written exercises for illustration, and reading of several of the elementary classics.

2. Second year German.—In this course, several of the dramas of Schiller, Goethe, and Lessing are read with easier texts for sight translation. Exercises in Composition once a week. Brief outline studies of the history of German literature will be presented in class. This course is intended for those who have completed the Beginner's German of the College, or its equivalent in High School.

**MATHEMATICS.**

The work outlined for a three year's course in Mathematics for the Classical and the Scientific courses in the Preparatory Department is the same, embracing Elementary Algebra, Plane and Solid Geometry, and Conic Sections.

**ELEMENTARY ALGEBRA.**

One entire year is given to the study of Elementary Algebra. This course is intended to give a thorough knowledge of all the principles, theorems and problems consequent to this elementary branch of the science. Nothing short of thorough and progressive work can be accepted.

The year's work will embrace all the fundamental rules, fractions, greatest common divisor, least common multiple, factoring, powers, roots, radicals and quadratics.

**PLANE GEOMETRY.**

The importance of this part of the mathematical work cannot be overestimated.

One entire year's work will be devoted to this part of mathematics. Great stress will be laid upon the construction and accurate an-

alyses, and rigid demonstrations of all the theorems found in the text.

The numerous independent theorems must be wrought out with a vigor known only to mathematics. Frequent tests will be made to aid the students in securing the principles of the science.

#### SOLID GEOMETRY AND CONIC SECTIONS.

The same care and diligence and time, also, will be devoted to the study of these two subjects. Terseness and accuracy of statement in all class exercises, will be exacted by the instructor. Would a student be an engineer, a surveyor, a mechanic, or should he choose any other field of operation, where computation is required, he must have an accurate knowledge of the applications of geometrical measurements.

Solid Geometry will be followed by nine weeks devoted to the study of Conic Sections. Conic Sections investigate the properties of the different sections of the cone.

The study of this branch of mathematics finely prepares the way for the successful study of analytical geometry.

The following curves will be more or less investigated: the circle, the ellipse, the parabola, and the hyperbola, together with their peculiar properties. These last three curves embrace the paths of all the planets, the meteorites and the comets, and of all bodies moving through space.

#### TRIGONOMETRY.

One semester is given to the study of Plane and Spherical Trigonometry. Functions of the acute angles; the right triangles; the oblique triangles; the spherical triangle and the astronomical triangle are each taken up and used until the student is thoroughly familiar with them. This fits the student for the study of the higher mathematics.

#### ANALYTIC GEOMETRY.

This follows Trigonometry the remaining semester of the year, in which time we are able to take up Loci and their equations; system of coordinates; conic sections and the higher plane curves.

#### COLLEGE ALGEBRA.

The study of College Algebra embraces the mathematics of the sophomore year, in both the Classical and the Scientific courses.

This subject presupposes a rigid knowledge of the elementary algebra up to and including quadratics.

No student should aspire to the study of College Algebra until he has thoroughly mastered the theorems of the Elementary Algebra. All the work will be higher, more advanced, and still more



recondite in its scope than any preceding work. Its fruit must be gathered from branches of empyrean abodes.

## DIFFERENTIAL AND INTEGRAL CALCULUS, AND DIFFERENTIAL EQUATIONS.

It will be readily seen that this is one of the highest branches of mathematics. A powerful lever in the hands of the astronomer, the scientist, the calculi stand unexcelled for accuracy, for brevity, and for practical utility.

They deal with infinitesimals, yet they annihilate space, time and reduce the ovals in space to a system of astonishing exactness.

They unlock the most intricate combinations of atoms; they compute results in a few minutes, that cost the ancients years of incessant labor.

The Differential, and the Integral Calculi, and the Differential Equation, are subjects that can be handled only by those well versed in Algebra, Geometry, Trigonometry, and Conic Sections. These subjects are as necessary to the scientist as the abc's to the student of the grades.

## ASTRONOMY.

### ELEMENTARY ASTRONOMY.

A course dealing with the fundamental principles of the science, designed to serve as a foundation for more advanced work. Descriptive, physical and historical. A study of the heavenly bodies, their size, distances, motions, etc. Systems of celestial measurements, and methods of reckoning time, eclipses, meteoric showers, comets, moon's phases, tides, etc., considered. Constellation work required. Text-book work supplemented by practical questions and problems. Mathematics required: Algebra and Geometry. This course meets all requirements of those wishing to fit themselves to teach this science in high schools.

### COLLEGE ASTRONOMY.

Prerequisites: Plane and Spherical Trigonometry, Conic Sections and a thorough knowledge of Algebra. A general course covering one semester, dealing with Descriptive, Spherical, Practical and Theoretical Astronomy, Astronomical Mechanics and Astro-Physics. The study includes instruments and their uses; observations and corrections for parallax, refraction and aberration; the earth and its motions, precession, nutation; methods of determining longitude, latitude and time,—both sidereal and solar; a study of the planets,—size, distance, periods, etc. Practical problems form a large part of the work.

**BIOLOGY.****LABORATORY AND APPARATUS.**

Full laboratory courses in Botany, Physiology, and Zoology are offered. A well lighted room provided with the necessary tables and apparatus is used by classes taking these subjects. Dissecting microscopes, compound microscopes, a good microtome, injecting instruments, slides, mounting media, reagents for making tests, a turn table, a projecting microscope, prepared slides, a dissolving stereopticon, etc., are provided for work in these subjects. A skeleton is also provided for work in Anatomy and Physiology.

**BOTANY.****ELEMENTARY BOTANY.**

A study of the structure and germination of seeds, the anatomy and physiology of plants, and their relations to environment. Enough work is done in classification of plants to familiarize students with principles and methods. Ten hours per week for one half year, time equally divided between laboratory and recitation work.

**ADVANCED BOTANY.**

A critical study of (1) Plant Physiology, (2) Morphology and Life History of Representative Plants, (3) Plant Members in Relation to Environment, (4) Vegetation in Relation to Environment and (5) Representative Families of Angiosperms. Much microscopic work is required in this course. Ten hours per week, first semester, time about equally divided between class room and laboratory work.

**PHYSIOLOGY.****ELEMENTARY PHYSIOLOGY.**

Work in this subject being a prerequisite for admission to the preparatory courses, beginning classes are organized only as found necessary.

**ADVANCED PHYSIOLOGY.**

Five hours per week throughout the year, the time being divided between class room and laboratory work. Martin's "Human Body," Advanced course, is used as a basis for the work. Considerable reference work is done. The laboratory work consists of study of the human skeleton, of dissection of animal tissues, the study of organs, the preparation of slides, and careful microscopic examination of such slides, and also of prepared specimens. Much drawing is required in the course.

## ZOOLOGY.

### ELEMENTARY ZOOLOGY.

One full year's work, five hours per week, class room and laboratory work about equally divided. Work begins with laboratory study of typical animals to give familiarity with distinguishing characteristics of the various groups. Following this, the group itself is studied in the class room. The aim is to steer a middle course between the purely laboratory method and the old method of text-book study of natural history and animal classification.

## PHYSICS.

### LABORATORY AND APPARATUS.

Laboratory occupies a south east room giving an abundance of light from both south and east. Apparatus:—Two air-pumps,—one large and one small; two dynamos,—direct and alternating current; Toepler-Holtz Machine, Magneto-Generator, Motors, numerous Electrical measuring instruments, Induction Coils, Resistance Box, large Adjustable Electro-Magnet, Electrolysis Apparatus, Wireless Telegraph outfit, Telegraph and Telephone equipment, Guinea and Feather Tube, Aurora Tube, Geissler Tubes, Spectrometer and Goniometer, Microscopes, Projecting Microscope, Dissolving Stereopticon, Optical Disk, Rotating Machines, Linear Expansion Apparatus, Balances, Weights, etc., besides a large collection of smaller pieces.

### ELEMENTARY PHYSICS.

A full year's course covering Mechanics, Heat, Sound, Magnetism, Electricity and Light. Five hours per week recitation and five hours per week laboratory work. A well equipped and well lighted laboratory makes very thorough work possible. Points which usually prove difficult are given especial attention. A course designed to meet the requirements of those who wish to teach high-school physics.

### COLLEGE PHYSICS.

A thorough course in Mechanics and Properties of Matter, Heat, Wave-Motion and Sound, Light, Magnetism and Electricity. Ten hours per week throughout the year; time equally divided between class room and laboratory work. Prerequisites,—Plane and Spherical Trigonometry, Conic Sections, College Algebra. Laboratory work includes experiments in exact measurements of length, surface, volume and density, measurements of forces, accelerations, strains, values of surface tensions, calorimetry, linear expansion, spectroscopy, measurement of angles of prisms and of indices of refraction, electrical measurements, study of lighting and heating systems, study of dynamos,

motors, induction coils, telescopes, microscopes, projecting apparatus, wireless telegraph, etc.

## CHEMISTRY.

### GENERAL CHEMISTRY.

A course designed primarily for preparatory students. A study of the metallic and non-metallic elements, their history, occurrence, preparation and properties, and their chief compounds. Attention is given to fundamental facts, laws and theories. Laboratory work furnishes practical illustrations of the subjects studied in the class room; sometimes preceding and sometimes following the work of the class room. Full and complete note-books are kept by the pupils. The majority of the experiments given are qualitative rather than quantitative. A full year's course, ten hours per week: 5 hours laboratory, 5 hours recitation.

### QUALITATIVE ANALYSIS.

Recitations, conversational lectures, and laboratory work. Five hours per week throughout the year. An advanced course for College students. Regular work in the course introduced by a review of the more important principles of general chemistry accompanied by advanced work in the same. Analytical work based on Fresenius' Manual of Qualitative Analysis. Analysis of natural waters taken up if time permits.

### PHYSICAL GEOGRAPHY.

To meet the entrance requirements of the leading universities with which Mendota College is in close touch, it becomes necessary to exclude some matters hitherto embraced in this part of our work, and include other matters deemed of major importance.

The fall term will be devoted to the consideration of the following topics and their necessary concomitants: the air, the earth as a planet; the atmosphere; temperature; animals and plants; the ocean; waves, tides and currents. This work will be supplemented by specimens, apparatus, laboratory work and illustrated lectures by the instructor.

The rest of the College year will be devoted to the study of Elementary Geology, including the following general topics: Structural geology, earth's crust; the common elements; the common minerals, rocks, their origin and formation—igneous, aqueous or sedimentary; stratified and unstratified; metamorphic.

In dynamic geology the agents of erosion and denudation: weathering by wind, cold, moisture, water, fire, glaciers, changes of level volcanoes, earthquakes, geysers.

Especial attention will be given to many of the important features

of the earth and its crust, such as fossils, chronology, the different ages, epochs, the life history, birth and decay of both flora and fauna. To finish the work of the year, a rigid analysis of the whole work must be wrought out by each member of the class, in thesis form, and submitted to the instructor.

The thesis must show (a) a knowledge of the subject and familiarity with it; (b) it must exhibit great care and a full regard for the subject; (c) it must be orderly and progressive; (d) it must be neatly done and presentable; (e) it must be ready for inspection two weeks before the close of the spring term.

### GEOLOGY.

#### GENERAL GEOLOGY.

A twenty week's course, consisting of three parts: (1) Dynamical Geology, (2) Structural Geology, (3) Historical Geology. The geology of America is made the most prominent, especially in divisions (1) and (2). The work in Historical Geology is materially aided by the collections of fossils and rock specimens to be found in the College Museum.

#### MINERALOGY.

A brief course in the study of minerals, and their determination in hand specimens. A well arranged and classified collection of about 150 typical minerals serves as a guide to laboratory work. Unclassified specimens are studied and labeled by students as a part of the work. Especial attention is paid to those minerals that are of greatest economic importance. This course serves as an introduction to the study of Economic Geology.

#### ECONOMIC GEOLOGY.

A study of the mineral products of the United States with reference to important foreign sources. The geological aspect of the subject is made prominent. This course is designed to follow the courses in General Geology and Mineralogy, and occupies the remainder of the year.

### SOCIOLOGY.

A study of the nature and laws of human society, dealing with the principle forms of social organization; with the thoughts, sympathies, purposes, and virtues that make society possible; with the benefits that society confers, and with the conduct that makes the individual a worthy member of society. The principles of this science, if put into practice, will lead to the best preparation for intelligent and responsible citizenship.



### PSYCHOLOGY.

A course in general Psychology, considering the important facts and theories concerning the human mind and its activities. This important subject is considered under three divisions, (1) Knowledge. (2) Feeling. (3) The Will. Five hours per week, second semester.

### HISTORY OF PHILOSOPHY.

A general study of the history of both Ancient and Modern Philosophy. The work in the Ancient period begins with a study of the Pre-Socratic Philosophy, from Thales to the Sophists inclusive; is followed by Socrates, Plato and Aristotle, and closes with the Post-Aristotelian philosophy, including Neo-Platonism. Scholasticism is regarded as the transition from Ancient to Modern Philosophy. Under Modern philosophy all of the prominent philosophers from Descartes to the present time, and their systems, are considered. Seelve's translation of Schwegler's History of Philosophy is used as a basis for the course. Five hours per week, first semester.

### LOGIC.

The course in Logic covers twenty-seven weeks, of which fifteen are devoted to the study of Deductive Logic and twelve to Inductive.

#### DEDUCTIVE LOGIC.

The purpose of the course in Deductive Logic is to state and unfold the Primary Laws of Thought, to discover the principles according to which correct thinking proceeds, to study the canons and rules of Logic, inferences mediate and immediate, the syllogism including modified forms, and other elements of Deductive Logic, together with an exposition of fallacious processes of reasoning.

#### INDUCTIVE LOGIC.

The course in Inductive Logic sets forth the principles involved in the study of the inductive sciences, points out the various degrees of probability that may be reached and how these are obtained, and aims to discover the means and methods of obtaining empirical or moral certainty.

### ETHICS.

A theoretical and practical consideration of the science of conduct—of duties to be done, virtues to be cultivated, temptations to be overcome, and vices to be shunned. Work based on Hyde's Practical Ethics. Nine weeks, five hours per week.

## Commercial Department.

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"I do not object to classical learning; far from it. But I would not have it exclude the living present. Therefore I welcome the business college in the form it has taken in the United States, because it meets an acknowledged want, by affording to young people of only common scholastic attainments, and even the graduates from Harvard and Yale, an opportunity to learn important and indispensable life lessons before they go into the business of life."—Garfield.

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The course of study in this department, as given below, contains all branches usually taught in commercial schools and colleges, and is designed to give the greatest possible amount of information in the shortest length of time consistent with good results.

Commercial Law,	Civil Government,
Commercial Arithmetic,	English Grammar,
Penmanship,	Business Forms,
Spelling,	Business Correspondence,
Commercial Geography,	Rhetoric (optional),
Office Work,	Political Economy,
Bookkeeping, complete, including Banking,	
Drills in short Methods and Rapid Calculations.	

A commercial course does not consist, as many suppose, of merely the study of bookkeeping. While Bookkeeping forms an important part of the course, there are other studies equally important, and without which a knowledge of the various methods of keeping accounts would be of but little profit. A bookkeeper who does not understand the principles of mathematics involved in keeping his records of transactions would not be worthy of the name, and would soon find himself involved in difficulties from which it would be almost impossible for him to extricate himself. A thorough knowledge of Bookkeeping, with lack of ability to write a good, clear and rapid business hand, would perhaps enable one to keep his accounts correctly, but in the business world few men will be found who are willing to employ an accountant who cannot keep his books well and neatly. Commercial Law, Commercial Geography, Civil Government, Commercial Correspondence, Business Forms, Spelling and Grammar, are subjects which a bookkeeper must understand in order to be successful.

### BOOKKEEPING.

The work in this branch of study includes both Single and Double Entry Bookkeeping and the methods of changing from one system to the other. Sets of books adapted to the various lines of business—as



Retail, Wholesale, General Jobbing, Commission, Manufacturing, Corporation, Banking, etc.—are fully explained to the student and actually used by him.

At the beginning of the course each pupil is provided with a cash capital of College Currency and he embarks in business for himself. Merchandise is bought and sold; notes, drafts, checks, receipts, bills, and in short, all kinds of business forms are filled out and handled, and the proper entries made from the actual transaction.

As a further means of bringing the student into contact with actual business transactions, this department is provided with three general offices—College Bank, Merchants' Emporium, and Commercial Exchange. At the first all banking business is done, at the second all merchandise is bought, and at the third all merchandise is sold and all business transacted that does not properly belong to the other two.

In each office a full set of books is kept by the student placed in charge: currency, invoices, notes, drafts, checks, leases, deeds, mortgages, releases of mortgage, insurance policies, etc., are filled out and transferred—all of which furnish an excellent test of the accuracy, rapidity and ability of the student. The work in each office differs from that done in the others, and every student, before completing the course, will be required to take entire charge of each for a given time.

Great improvements in methods and systems of bookkeeping are being made from year to year. It has always been our object to allow no really meritorious improvement to escape our notice, yet we deem it equally important to avoid the fads and new ideas that are constantly appearing, the sole object of which is evidently the pecuniary profit of the originators. No effort will be spared that is necessary to keep our system of bookkeeping up to date in every respect.

### PENMANSHIP.

Perhaps there is no surer passport to a good paying business position than the ability to write a smooth, rapid, and legible hand. Fully realizing this, penmanship is taught throughout the entire course. Particular attention is paid to plain penmanship, and the system taught is the medium slant, muscular movement.

### COMMERCIAL LAW.

To know something of the laws controlling business transactions should be the aim of every person, whether intending to follow business pursuits as a life work or not. No matter what may be his means of obtaining a livelihood, one must know something of the rules of trade to be able to protect his interests against those who are ever ready to take advantage. Commercial Law does not pretend to make a lawyer out of any one, but it does present in as clear and concise a manner as possible just those points of law relating to business which every one

should know, and which all who follow commercial pursuits must know, in order to be thoroughly successful.

### **CIVIL GOVERNMENT.**

This is a study of the foundations of government in the United States. Beginning with the family as the unit, it leads up through the school, the town or city, the township, the county and the state to the highest type of government as embodied in our republic. Elections, ballot systems, party machinery, the organization and workings of legislative bodies, officers and their duties, courts and their functions, etc., are fully and carefully treated.

### **COMMERCIAL GEOGRAPHY.**

This is a study of the commodities of the earth, the circumstances affecting their production, their chief places of production, their uses, their transportation and their exchange. If the article is a raw material such as cotton, iron ore, or hides, the various processes of manufacture which turn the article into a commodity of greater commercial value are also considered. Each country of the world and its commercial products is studied, but especial attention is given to our own country, its products and its industries. This is a subject of great value to every commercial student.

### **POLITICAL ECONOMY.**

Every commercial student should understand the fundamental principles and laws which govern the production and exchange of commodities. The work in Political Economy, as given in this course, is designed to give an elementary knowledge of the laws controlling supply and demand, production and distribution, money and value, capital and labor, rent and profit, such as should be obtained by every person who is to engage in commercial work of any kind.

### **COMMERCIAL ARITHMETIC.**

Both Mental and Written Arithmetic are taught in the course. The ability to solve any problem in mathematics must depend on the power of the mind to retain, to associate, and to reason; and perhaps no branch of study is better adapted to develop the mind along these lines than is Mental Arithmetic.

The work in Mental Arithmetic is followed by Written Arithmetic in which the student is required to become familiar with all the principles used in actual business calculations, and to solve problems similar to those which will occur daily, after he leaves the schoolroom and enters upon his life work.

Especial attention is given to short methods and rapid calculations. Time is too valuable to waste over long and difficult methods when

short and simple ones will accomplish the same result. Not only do short methods save effort but they make work more accurate and enable one to do more in the same time. What the business man of to-day demands is an assistant who is not only honest and conscientious, but rapid and accurate in his work as well.

### BOOKS AND SUPPLIES.

None but standard text-books are used in all branches of the course. A supply of books, penmanship paper, etc., is kept on hand and sold to students at prices as near cost as it is possible to sell them. No one is required to buy supplies at the school, but most students find it to their interest to do so.

### INDIVIDUAL INSTRUCTION.

The teaching in all of the commercial branches is largely done by individual instruction; especially is this true in regard to the study of Bookkeeping. This method enables those who possess natural ability, or whose previous education has better qualified them for the work, to advance as rapidly as they are able without being obliged to accomodate themselves to the progress of others who are not so brilliant or who cannot give so much time to the work. Each pupil will be given the assistance he needs, and all will be encouraged to advance as rapidly as possible.

### TIME REQUIRED.

Our course as now arranged cannot be completed in less time than one school year of nine months unless much of the work required has been done before entering. Those students who have already completed a good high school course, will not be required to repeat such studies as Spelling, English Grammar and Civil Government. Should pupils presenting such credits find that their time will permit, advanced work may be taken which will be of great benefit to any one.

### DIPLOMAS.

Every student completing the business course will be awarded a diploma of honorable graduation. This will be given, however, to those only, who have completed, in a satisfactory manner, the work in every study prescribed for the course. A reasonable charge will be made to cover cost of diploma and work of filling out the same.

### SITUATIONS.

Never in the history of the business world has there been a greater demand than there is to-day for trained men and women. New commercial enterprises are constantly being launched, and old enter-

prises are being expanded. Every extension of business calls for new workers, workers who have been trained and properly prepared to meet the demands that will be made upon them. The young man or the young woman who is thoroughly prepared, mentally, morally, and physically, need have no fears that their services will not be needed.

Business men of to-day are looking for men and women to whom they may pay large salaries. Ability was never in greater demand. The business world will employ incompetent help only so long as it must, and to such help even a small salary will be paid grudgingly.

Those who can devise new and better ways for doing things, those who can systematize their work, and who are willing to put push and principle into all that they do, need spend but little time looking for positions: they will find that positions are even now looking for them.

Do not make the mistake that is made by many, and think that you must begin at the top. Begin at the bottom, if need be; show your worth, earn more than your salary, and positions will seek you.

We do not guarantee situations to all who may complete the prescribed course of study: neither do other responsible institutions. To make such a promise would be to agree to find positions for all who were mentally competent, regardless of character. We can recommend only those who show themselves worthy.

Offers of "Situations Guaranteed" are but traps to catch students. Many of the institutions making the above offer, do no more toward finding or furnishing positions than to watch the daily papers and when they find an advertisement, "Accountant Wanted," they tell the pupil to make application. If the application is not accepted they tell him, "We have found you a position, but if you are not accepted it is not our fault." Our ideas of right and wrong will not permit us to do that way, but we will do all in our power to assist worthy pupils to good paying positions.

### SHORTHAND AND TYPEWRITING.

Typewriting is carried as a regular course in the college. Both the "Touch" and "Sight" methods are taught, but the former is always strongly recommended.

Arrangements have recently been made whereby instruction in Shorthand may be obtained by those who wish it. This work is in charge of a competent instructor with whom arrangements should be made by those wishing to take the course.

## The Biblical Department.

**BERT J. DEAN, B. S., President, Christian Ethics.**

**ORRIN R. JENKS, B. D., Principal. Old Testament Interpretation.**

**ROBY C. ROBBINS, B. D., Professor of New Testament Literature and Interpretation.**

**GEORGE H. DEWING, Professor of church history.**

**MISS MARTHA DEWEY, Instructor in Expression.**

The Advent Christian people have a deep interest in the Biblical department, for it is the place where the major part of their young men and women are trained for the duties of the Christian ministry. The aim of the department is to provide such courses of study as will give to the students a thorough and comprehensive knowledge of the Bible, and also to acquaint them with the duties and requirements of the Christian pastor and evangelist. As many of the students who come to our school are deficient in elementary studies, the college offers to every student preparatory studies equivalent to a first-class high school course. This full course in the Preparatory Department of our college, or its equivalent, is required of every student who graduates from the Biblical Department. Thus the student not only gains the necessary knowledge of the Bible and the best methods of performing the sacred duties of the Christian minister, but he also lays the foundation of a literary and general training which is essential to his important calling.

### CONDITIONS OF ADMISSION.

1. All classes in this department are open to students of all denominations, the tuition being free to all young men and women who are studying for the Christian ministry, such as missionaries, pastors, evangelists, and deaconesses.

2. Persons who intend to devote their life to any branch of the Christian ministry are offered free tuition in the preparatory department. For the regular college course, tuition is charged.

3. Candidates for admission must present testimonials of good moral character. Every student upon entering this department must fill out a blank provided for the purpose and also confer with the principal, or one of his associates, and give satisfactory evidence of his call to the ministry and of his purpose to pursue such work after leaving the school. Applicants should bring a letter of recommendation from their local churches or a license from their respective conferences.

### THE BIBLE:—THE TEXT-BOOK.

A thorough knowledge of the Bible is the imperative need of the day. Hence, the Bible, of all books, is made the text-book. The one aim of the school is to teach the student to be a worker not ashamed of his work, accurate in delivering the message of the truth.

### THE CLASSES.

As it requires three years to complete the full course, the students are



divided into three classes, namely: Juniors, Middlers and Seniors. But as quite a number of the students also pursue studies in some other department of the college at the same time, it is, therefore, difficult to hold strictly to the aforementioned classification. In addition to the regular students the school is open to persons who wish to take special work for a few months or longer.

### COURSES OF STUDY.

The Biblical department offers the following courses of study:

#### I. THE OLD TESTAMENT.

**A. The Hebrew Language.** 1. Genesis, chaps. 1-8, including the grammatical principles of the language, the acquisition of a vocabulary, and translation of English into Hebrew (the ground covered in Harper's *Introductory Hebrew Method and Manual*). Two terms, five hours a week.

**2. Historical Hebrew.** First and Second Samuel. A critical translation of portions, including a review of the grammar and a study of Hebrew Syntax. One term, five hours a week.

**3. The Books of Kings.** Translation of the important portions, with special reference to Hebrew history and chronology.

**4. Selections from the Prophets.** One term, five hours a week.

**B. Old Testament History.** The great historic periods of Old Testament history are carefully studied. The contents of every book in the Old Testament are mastered, an outline of every book is made by each student, this work being accompanied with lectures by the instructor.

**C. Prophecy and Doctrine.** Prophecy and doctrine occupy an important place in the Old Testament. The work and messages of the prophets are studied in the light of the history of their own times, but with reference to the application of the message for all time.

#### ELECTIVES.

**a. Biblical Aramaic.** One term, two hours a week, with special attention to the Aramaic portions of the book of Daniel.

**b. Syriac.** One term, three hours a week. Grammar and reading in Genesis, Jonah and Matthew. Accompanied with lecture on the various Syriac Versions of the Bible.

**c. Assyrian.** One term, five hours a week. This includes a study of the language and the history of its literature. This course opens up the field of archeology, a study of great importance to-day to an accurate knowledge of the history of Old Testament times.

#### II. THE NEW TESTAMENT.

**1. New Testament Greek.** The Greek language forms the basis of thorough work in the mastery of the New Testament. Six terms, with five hours of recitation every week, are spent in the study of New Testament Greek. The aim is to acquire an accurate knowledge of the Greek grammar and to translate portions of the Gospels, the Acts, and the Epistles.

**2. Life in Christ.** One term, five hours a week

3. **Apostolic History.** One term, five hours a week.
4. **New Testament Survey Course.** One term, five hours a week.
5. **The Parables of Christ and their Teaching.** One term, five hours a week.

#### ELECTIVES.

Electives in New Testament will be offered each year as the needs of the students require.

#### III. SYSTEMATIC THEOLOGY.

The supporters of the school are interested in the great doctrines of Christianity as expressed by Biblical study and careful thought and research. But little regard is paid to mere traditions of men. Attention is given to those doctrines that stand the test of Scriptural support and the practical life of the church.

1. **Christian Faith and Hope:** the fatherhood of God, Christ and His work for man, the Holy Spirit in the Christian life, and the future. One term, five hours a week.

2. **The Doctrine of Last Things:** the second advent, the resurrection of the dead, the final judgment, the destiny of the impenitent, and the final home of the redeemed.

3. **The Doctrine of Immortality.** A careful study of the nature of man. All the Biblical texts for and against the doctrine of inherent immortality are diligently studied and compared. The aim is to set forth Conditional Immortality as the doctrine of the Bible, of reason, and of common sense.

4. **Apologetics, or the Evidences of Christianity.** The purpose of this study is to show the truth, need, purpose and ultimate triumph of the Christian faith. This involves a study of such topics as miracles, the resurrection of Christ, the Christian view of God, and human redemption. One term, five hours a week.

5. **Hermeneutics.** An introduction to the principles of interpretation of the holy Scriptures. One term, two hours a week.

6. **An Introduction to Christian Ethics.** One term, two hours a week.

#### IV. CHURCH HISTORY.

1. **An outline of the History of the Christian Church.** A study of the history of the Christian church from the first advent of our Lord to the present time. A standard church history is used as a text-book, but the student is required to do assigned reference reading, the purpose being to get back as near as possible to the original sources. Especial attention is given to the development and growth of the ancient churches, the power and extent of the papal hierarchy, the political significance of the Roman church, the German reformation and its results, the Roman counter reformation, the rise and establishment of national Protestant churches, the extension of these religious organizations and their influence in the American colonies. In the study of the more recent denominational bodies and modern missions the current history and literature



of the time is noticed. Original papers prepared by the students are required, dealing with the special topics which have built and modified the religious conditions of the world.

2. **The History of Missions in Japan.** One term, two hours a week.
3. **The History of Missions in Africa.** One term, two hours a week.
4. **The History of Missions in India.** One term, two hours a week.
5. **The History of the Advent Message.** One term, two hours a week.

#### V. HOMILETICS.

1. **The Preparation and Delivery of Sermons.** The minister must first know his message and then know what is the most effective way to deliver that message. Fundamental principles underlie the composition and delivery of all effective sermons. In this study it is the aim to become acquainted with these principles. Sermons are preached by members of the class. These are criticised in public by the students, and by the instructor in charge, both publicly and in private. Text-book: "The Preparation and Delivery [of Sermons],"—Broadus. One term, five hours a week.

2. **The History of Preaching.** This study will include lectures by the instructor in charge, reports by the students, and selections from the sermons of the great preachers of the church. One term, five hours a week.

#### VI. PASTORAL THEOLOGY.

1. **The Pastoral Office.** The minister must not only be a preacher,—he must be a pastor also. The course in pastoral theology aims to make the student familiar with the pastoral office, the specific work of the church and its administration as related to the minister and the community. One term, two hours a week.

2. **Public Worship.** The purpose and essentials of Christian worship. One term, two hours a week.

#### VII. EXPRESSION.

The course in Expression aims to develop in the student naturalness and ease in the delivery of sermons and in general conversation. Special attention will be given to Scripture and hymn reading. Voice culture and gesture will also form an important part of the study. It is specially required that each graduate from this department pass an examination in this branch.

#### REQUIREMENTS FOR GRADUATION.

No student is graduated from the Bible Training School unless he has first had the course of study prescribed for the Preparatory department of the College (See pp. 8-9) or its equivalent. A diploma of graduation will be granted to every student who successfully pursues and finishes the studies prescribed for the Bible Training Department. The work for three years is as follows:

1. Required work.

The studies named below are required of all students of this department who graduate :

Hebrew,	two years.
New Testament Greek,	two years.
Historical Periods of the Old Testament,	one year.
Church History,	one year.
The Life of Christ,	one term.
Apostolic History,	one term.
Introduction to the Books of the New Testament,	one term.
Systematic Theology,	one term.
Apologetics,	one term.
Homiletics,	one term.
The History of Preaching,	one term.
Pastoral Theology,	one term.
Elocution,	two years.
2. Elective work.	

In addition to the above prescribed work, every student who graduates must take eight elective studies. Each elective study requires twenty hours of recitation work. The student is free to choose these eight studies from the electives offered in the various courses named above, as he may arrange with the instructor in charge of each course.

#### DEGREES.

In addition to the diploma of graduation, the degree of Bachelor of Divinity is offered under the following regulations :

1. The candidate must have had a full college course or its equivalent.
2. The candidate must have taken all the work prescribed for graduation from the Bible Training Department, and in addition eight more electives than are regularly required for graduation.
3. The candidate must have attained an average grade of 80 per cent. in all his class work, also a grade of 80 per cent. in his thesis.
4. The candidate must pass an examination in a specified subject connected with the course in which most of his elective work has been done. In this examination, a grade of not less than 80 per cent. must be attained.

#### TO THE PUBLIC.

A cordial invitation to attend this school is hereby extended, not only to all who desire to fit themselves for evangelistic or pastoral work, but also to any who may wish more fully to qualify themselves for Sunday-school or mission work. Moreover, for the mutual benefit and satisfaction of both students and teachers, a special request is made to all so to arrange their affairs, if possible, as to be present promptly at the opening and to remain until the close of the college year. Particularly is this needful if one intends to complete the prescribed theological course.

With hearts deeply grateful to Almighty God in thankful acknowledgement for the donations of friends, we herewith renew our appeal for help; especially as it is needful thus to do in carrying on the work of this department, inasmuch as the tuition is entirely free and the expense must be met by voluntary contributions. Let us all bear in mind, "There is that scattereth, and yet increaseth; and there is that withholdeth more than is meet, but it tendeth to poverty."

## The Bible School Correspondence Institute.

### An Associate Department of Mendota College.

H. E. Thompson, Ph. D., Principal, 18 Shores St., Taunton, Mass.

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Students enrolling in the Bible School Correspondence Institute will also be enrolled at Mendota College, and their names will be published with the annual College lists. Due credit will be given by the College for all work done, and such credits will be entered on the permanent records.

#### HISTORY AND OBJECT.

During the years between 1895 and 1902, the principal, being by circumstances deprived of resident training for ministerial work, and feeling the need of the same, covered seven years of correspondence study. A four year's Preparatory Course being taken with the Non-Resident School of Theology; and a three year's course with Taylor University. These years of study proved two things, (1.) that home study could be carried on without neglect of pastoral duties; and (2.) that such study enhanced the value of one's service to the church.

After covering these courses, many letters of inquiry came from other men who were interested; and all such were recommended to the same courses as are above mentioned. A number took up the work with credit to our denomination, and benefit to themselves. Many, however, did not do so; and investigation showed that the idea of a seven years' period of study looked like too large a task to be undertaken, and also that the idea of studying under instructors of another denomination did not appeal to our men.

After learning this, a course of study *in essentials* was arranged and offered to our people. A number took up the study and found it helpful: and this—*The Christian Workers' Course*—has been continued till the present. Shorter courses for Sunday school workers were introduced, and many have taken up these lines of study. During the last year, the *New Testament Greek Course* has been added, and those who are working on it express great satisfaction at the insight they are getting to the genius of the language in which the New Testament was written. This year we have the privilege of offering three new lines of study: (a) *Systematic Theology*, in two single year courses; (b) A course in *Interpretative Theology*; and (c) *Hebrew*. Arranged for a year's work.

## COURSES OF STUDY.

## I. CHRISTIAN WORKERS' COURSE.

a.	Bible Study by Periods,	-	-	-	-	<i>Sell.</i>
b.	English Grammar,	-	-	-	-	<i>Swinton.</i>
c.	English Composition and Rhetoric,	-	-	-	-	<i>D. J. Hill.</i>
d.	Homiletics,	-	-	-	-	<i>Kidder.</i>
e.	Pastoral Theology,	-	-	-	-	<i>Hoppin.</i>
f.	Personal Work, Required readings, three books,					<i>Trumbull, Chapman and Torrey.</i>

## II. SYSTEMATIC THEOLOGY.—Two One Year Courses.

FIRST COURSE,—One Year.—Thirty-six lessons.

Text-book, Systematic Theology, Miley, Vol. 1.

Required Reading: A Manual of Theology,—Agar Beet.

Electives: (a) The Grounds of Theistic and Christian Belief,—Fisher. (b) Systematic Theology, Vol. 1,—A. H. Strong.

SECOND COURSE,—One Year.—Thirty-six lessons.

Text-book, Systematic Theology, Vol. 2,—Miley.

Required Reading: Conditionalism, F. L. Piper; and Fundamental Christology, G. L. Young.

Electives: (a) Systematic Theology, Vols. 2 and 3,—A. H. Strong. (b) The Bible.—Its Structure and Purpose (4 vols.),—Urquhart.

## III. NEW TESTAMENT GREEK COURSE.\*

A course equivalent to two years' class work is offered in this department. Each student is required to complete all of the work of the course.

FIRST YEAR'S WORK,—Text-book, Huddilston's Essentials of New Testament Greek, Thirty-two lessons, with questions: each lesson equivalent to a week's class work.

SECOND YEAR'S WORK,—Text-book: The New Testament in the Original Greek by Westcott and Hort; and Green's Handbook of the Grammar of the Greek New Testament. Sixteen lessons, each comprising a Grammar exercise, and a translation exercise, averaging twenty verses; equivalent to two week's recitations in class work.

FINAL EXAMINATIONS,—The final examination consists of a passage for translation, with questions on its Grammar, and exegesis. Equivalent to two lessons of the advanced work. This examination is forwarded to Mendota College, and the rating of the student with that institution is based on the markings of its Professor of Languages.

\*See second paragraph on page 37

**SCHOLARSHIP**,—Lessons must receive a passing mark of 85 per cent. In case of failure, supplementary work is issued to enable the student to make up deficiencies. All lessons are carefully corrected and returned to the student with copious explanatory notes. So far, less than two per cent of the work has to be repeated on account of defective scholarship.

\*Students enrolling for this course must possess a knowledge of English Grammar equivalent to that possessed by the average Grammar school graduate. Where this is lacking, the student may take up the second study in the Christian Workers' Course, as preparatory to the Greek.

**DIPLOMAS**,—Each student graduating with the required marks will receive the diploma of the institute.

#### IV. INTERPRETATIVE THEOLOGY.

This course in the science of Scripture interpretation includes the following studies: (a) Hermeneutics, by Dungan. This deals with the various legitimate forms and methods of interpreting the Scripture; (b) Historic Prophecy, (Text-book, History Unveiling Prophecy, by H. Grattan Guinness), showing the historic attitude of the church with regard to the prophecies.

**REQUIRED READING**.—Scripture Symbols, by Buck; World Powers in Prophecy (World's Great Empires, by M. McKinstry).

#### V. BIBLE STUDY BY PERIODS.

A twenty-four week course in outline Bible study. A good course for busy people.

#### VI. SUNDAY SCHOOL NORMAL COURSE.†

A twenty week course for Sundayschool teachers, covering the following: (a) four lessons on the Book, (b) six on Bible history, (c) six on Sacred geography, (d) six on Bible institutions, (e) six on the Sundayschool, (f) six on the methods of teaching, and (g) six on the pupil, his make up, and how to adapt one's work to the pupil's need. The whole making one of the best short courses available to teachers to-day.

†Simplified Psychology with the above constitutes the study required by The Mass. Sunday School Association, and fits one to examine for the state diploma.

#### VII. HEBREW.

This course is issued in sheets, each containing one lesson. By covering five each week, the course may be completed in one year.



Those taking this course speak well of it. For descriptive circular and sample lesson, write the Institute.

### PRICES AND TERMS.

The prices for the above courses of study are as follows: Christian Workers' Course, \$20. Systematic Theology, \$20 for the two courses. New Testament Greek Course, \$18. Interpretative Theology, \$10. Bible Study by Periods, \$3. S. S. Normal Course, \$3 (with Simplified Psychology, \$5).

TERMS: For courses I, II, III and IV, \$2 on enrollment, and then \$2 per month till all is paid. Courses V and VI, \$1 on enrollment and then \$1 each month till all is paid. Course VII, \$2.50 for each set of twenty lessons.

BOOKS: All text-books are furnished as needed, free of charge, by the Institute. Books for Required and Elective Readings are not furnished, except in Christian Workers' Course. The student may procure these from public libraries in many cases.

IMPORTANT.—All enrollments, tuition fees, business letters, inquiries, complaints, etc., should be sent to the principal, H. E. Thompson, 18 Shores St., Taunton, Mass. All communications concerning lessons should be sent to the instructor in charge of that particular study.





## Department of Music.

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This department is under the same general supervision as the other departments of Mendota College. Its members are subject to the same regulations as the other students in the institution, thus furnishing an education in music, under the best of Christian influences.

All students, upon entering the Music Department, must spend most of the first term in technical work; and if the previous instruction has been of inferior quality, some time is often required to form habits of mental concentration, and to overcome the bad effects of careless practice.

The studies given below serve to indicate the technical difficulties of each course, and equivalents are frequently substituted, according to the judgment of the instructor.

Students may enter any grade for which they are found qualified, and the work is planned to suit the individual needs of the pupil.

Two courses of study are offered:

The first is designed to prepare for elementary teaching. On the completion of this course a certificate will be given.

The second includes a complete college course, on the completion of which a diploma will be given.

### PIANO.

#### PREPARATORY.

Kohler op. 190.

Easy studies by Gurlitt, Biehl, Czerny and Duvernoy.

Major Scales and Arpeggios.

Sonatinas of Clementi and Kuhlau.

Mathew's Selected studies.

Shumann-Album for the young op. 68.

Czerny. Studies in Velocity. Book I.

Heller. op. 47. Book I.

Minor Scales and Arpeggios.

## TEACHER'S CERTIFICATE COURSE.

Mathew's Select Studies.

Loeschhorn Studies.

Heller-op. 47. Book II.

Czerny-Studies in Velocity Books II and III.

Mason-School of Octaves.

Bertini-op. 29 and 32.

Heller-op. 46 and 45.

Cramer's 50 Selected Studies. Parts I and II.

Bach-Inventions.

Sonatas by Haydn, Mozart, Krause, Clementi, Beethoven and others.

## GRADUATING COURSE.

Cramer-50 Selected Studies. Parts III and IV.

Heller-op. 16. The Acts of Phrasing.

Kullak. Octave Studies.

Moschelles Etudes. op. 70.

Clementi's Gradus.

Bach-well-tempered Clavicord.

Schumann, Henselt, Chopin, etc.

## VOCAL.

## TEACHER'S CERTIFICATE COURSE.

Introductory Lessons in Voice Culture. Frederick W. Root.

Standard Graded Course of Singing. Herbert W. Greene.

Voice Training Exercises. Behnke and Pearce.

Sieber's Foundation Studies.

Sieber's Eight Measure Exercises.

Concone's Fifty Lessons.

Nava-Elements of Vocalization.

Bordogni Art of Phrasing. Expression.

## COLLEGE COURSE.

Bordogni—Thirty-six Vocalizes.

Panofka—Singer's Daily Exercises.

Marchesi—Studies in Style.

Each set of studies is not followed out in full, but the special need of the student is considered.

The best standard and classic songs are used at discretion.

## THE CABINET ORGAN.

So well adapted to many styles of music, is taught with as great care as the Piano.

A well graded course is arranged for it.

## HARMONY.

At least one year of Harmony is required of all students in musical courses.

Harmony is as necessary to a music student as grammar and rhetoric are to a literary student.

It not only gives him an insight into the structure of composition, but also helps considerably in the intelligent interpretation of music.

## REGULATIONS.

Students must register and secure entrance cards before beginning their lessons. All tuition is payable at time of registration.

No deduction will be made for lessons missed except in case of protracted illness. National holidays will be observed the same as in the other departments of the college.

Teachers' certificates will not be given to vocal pupils until they have completed the preparatory course in Piano-forte.

Students taking a regular course in music are required to take two lessons per week. Students in the other departments of the college may arrange for any number of lessons they may wish to take.

## FREE ADVANTAGES.

1. College Library.
2. Pupil's Recitals.
3. Systematic courses of reading in Musical Literature are arranged for those who have the leisure to pursue them.

For further information apply to J. A. Wallace, Director.



## Department of Expression.

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A correct and refined pronunciation of words is one of the foundation stones upon which all elocutionary excellence must be built. All speaking, however melodious or impressive, that is marred by a careless or provincial pronunciation must lose a large share of its effectiveness by offending an educated and refined taste.

Nothing is truer than the statement of Alfred Ayers: "The manner in which one speaks his mother-tongue is looked upon as showing more clearly than any other one thing what his culture is, and what his associations have been." It is not personal endowment that enables one man to speak more distinctly than another, but simply industry.

To those who are preparing for the Gospel ministry a knowledge of this art is of the greatest importance. There is a prejudice in the public mind that ministers, as a class, are the poorest speakers we have. The minister should be the best speaker as he has altogether the best field for the cultivation of effective public address.

The practical results expected from the training in this department are:

First, an elegant and refined pronunciation of the English Language.

Second, an absolutely distinct utterance.

Third, a perfectly natural manner.

Fourth, a flexible and melodious voice, by which the most pleasing intonations and most natural results in reading and speaking may be secured.

Fifth, the development of the sensibilities, by which correct emotional expression, responsive to the thought, may be awakened.

### DIVISIONS.

The subject will be developed under the following subdivisions: Human Speech, English Language, Voice Culture, Rendition, Human Nature, Grace, and Entertaining.

### TIME FOR STUDY.

The time devoted to class-room work will consist of two hours each week throughout the school year; the time for individual practice is unlimited, but at least one hour each day will be required of all who take the regular work. Every thoughtful student will be impressed with the fact that every spoken word, and every action of the body, has a definite bearing upon this important subject.

### ADMISSION.

The class is open to all applicants and terms of instruction are free to all students taking regular courses in the college.

## General Information.

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### ATTENDANCE AND DISCIPLINE.

The Board of Education offers the privileges of the College to all properly qualified persons who seek them. But the College has no place in its class rooms for those who are idle and dissipated. Young men and young women are expected to show themselves gentlemen and ladies at all times.

Absence and tardiness must be excused to the instructor in charge; repeated and persistent cases are referred to the president.

### RELIGIOUS EXERCISES.

#### CHAPEL.

Twenty-five minutes each day, sometime in the forenoon, is devoted to Chapel exercises. The first ten or fifteen minutes of this time is given to devotional exercises consisting of singing, reading the Scriptures and prayer. The remainder of the time is devoted to remarks on the Scriptures read, or to the presentation of some topic of interest and profit from either the religious or secular world. It is the aim to combine true devotion with instruction along lines especially helpful to the life and work of students. Faculty and students alternate in conducting these exercises, thus insuring variety and adding interest to the work. Frequently the services are conducted by those who visit the College or by those who have been especially invited to come in for that purpose. The ministers of the city have very kindly responded to invitations of this kind. It is the aim to make the Chapel exercises the most helpful hour of the day.

#### CHAPEL ATTENDANCE.

All students living in the College or near it, and all others whose duties require them to be at any College exercises during the hour immediately preceding or following the Chapel services are required to attend these exercises. The daily Chapel exercises are not especially intended to form a part of the work of the Biblical department of the school, and students whose religious belief is not in accord with the teachings for which this department stands need have no fear that the Chapel service will be used as an opportunity to indoctrinate them. Work of this kind will be confined to the Theological department.

#### PRAYER-MEETINGS.

With the exception of Wednesday and Sunday evenings, daily prayer-meetings are held by the students. These meetings have proved very helpful to their religious life. Students are urged to join

with the church in the regular Wednesday evening prayer-meetings and in the Sunday services.

### GOVERNMENT.

The government is vested in the faculty and president. It is the aim as far as possible to develop the highest manhood and womanhood. Good conduct and faithful work are required.

To secure these ends appeal is made to the honor and moral sense of the student.

The character, moral conduct, and social relations of the students in the College will be kindly guarded by the president, by the faculty and by those in charge of the college dormitories.

Great care will be taken that the minds of the students are not distracted by frequent or objectionable entertainments.

### INSTRUCTION.

The aim is to make the instruction in all departments thorough and practical, to stimulate individual effort, and to prepare the student for original investigation and independent thinking.

The class-room work is carried on partly by means of lectures and discussion of topics previously assigned, and partly by means of recitations from the best text-books with free discussion in class, supplemented by the presentation of papers, notes and outlines on various subjects assigned in connection with the work of the text-book. Special attention is given to laboratory and note-book work.

### ADMISSION.

The College is open to students of both sexes.

Candidates must furnish testimonials of good moral character, and if from other institutions, must present certificates of honorable dismissal. Such certificate may be furnished by the applicant's pastor, or last teacher. No person will be received under fourteen years of age, except by special arrangement.

Applicants for admission to the Preparatory classes must furnish satisfactory evidence of having finished the grammar grades, before they can be registered for the Preparatory Courses. Ample provision will be made to assist such applicants as have not completed the work required.

Persons desiring admission to advanced classes will be required to pass examination upon the preceding work of the course, or furnish certificates of having passed satisfactory examinations upon them in some accredited school.

### REGISTRATION.

Students will find it much to their advantage to be present and to



complete their registrations on regular registration days, which come at the opening of each term. Twenty-five cents per day will be added to the regular registration fee for late registration; total fee in no case to exceed one dollar. This extra charge may be remitted if reasons for late registrations are adjudged satisfactory by the president.

Each student is expected to register for four full studies (twenty hours per week) unless good reasons can be shown for taking a smaller amount of work. Those whose health will not permit the carrying of the above work or those who are required to spend much time in labor for self-support will be allowed to register for such studies as their circumstances will permit. Except by special arrangement no student will be allowed to register for more than twenty hours work per week. Two hours of laboratory work will be counted as equal to one hour's recitation. Changes in registration during the year should be made only by consent of president or registrar.

### TIME TO ENTER.

Students may enter at any time, but experience has fully demonstrated that it is greatly to the advantage of the student to be present at the beginning of the term. This is important for several reasons: the student can then receive the proper classification, be on equal footing with his classmates, and pursue studies that are continued throughout the year and cannot be repeated.

### EXAMINATIONS.

Examinations are held from time to time as it is thought necessary and advantageous to the students. At the discretion of the instructor, other work assigned by him may be received as substitute for an examination.

Promotions to advanced standing are made upon the basis of satisfactory examinations in the studies pursued or the performance of such special work as the instructor may direct.

Unexcused absences to the amount of ten per cent. of the required number of hours work in any subject, during any one term, will call for a special examination in that subject.

Unexcused absence from any regular examination is construed as a failure therein.

A statement of the scholarship of each student will be sent to his parent or guardian at the close of each term, if so desired.

### PASTORAL WORK.

For the purpose of safeguarding the institution and welfare of the students, the following statements and regulations are adopted by the Board of Directors.

Theological students adjudged competent will be assisted as far

as possible in securing pastoral and other similar work; but all students wishing to engage in such work must do so with the advice and approval of the Faculty.

In no case will students be expected to accept an invitation or to enter into agreement to serve a church or conference without the consent of the Faculty.

### COLLEGE SOCIETIES.

There are two permanent societies in the College, which hold meetings every week—the Literary Society for all students, and the Boys' Debating Club.

In the former, programs of a literary and musical character are prepared beforehand and given by the students; the topics presented in these programs are either of current or educational interest, but endeavor is made to make every program entertaining as well as instructive. Each student is required to belong to the Literary Society and take the parts assigned him, or present each term an equivalent in a carefully worked-out written theme which must be approved by the Department of English.

In the Boys' Debating Club, debatable questions of the day are presented, usually questions of a social or political nature; excellent training in argumentation is thus afforded.

Both societies are governed by a Constitution and Rules of Order and the officers are elected from the members. This work is considered especially important because of the practice given the students in appearing before an audience, and in learning something of the rules which govern parliamentary bodies.

### LIBRARIES.

The regular College Library contains over 1200 volumes of valuable books of reference, and other books of inestimable importance to all who love to read a good book.

Bible Training students will find a well selected library in their room, numbering about 400 volumes. The scientific room also is supplied with a library containing 300 volumes of science, travel, etc.

Students have access to the city "Graves' Library," containing over 6000 volumes, embracing works on art, biography, travel, science, ethics, literature, history, etc.

### READING ROOM.

In order that the students may be informed upon current events, and the progress in Science, Literature, History and Art, a large and pleasant room has been placed at their disposal and supplied with magazines and papers.

### LABORATORIES AND APPARATUS.

The Laboratory equipment of the College is such that full laboratory courses in Chemistry, Physics, Botany, Zoology and Physiology are offered. Some laboratory work in Mineralogy and in Meteorology is also done. See description of courses for work done in each of the above subjects.

Through the generosity of our brothers Marston and Zimri Ames of Rutland, Illinois, the Ames Chemical and Physical Laboratory was started shortly after the founding of the College. As our work has grown from year to year new apparatus and better equipment has been added.

A case of Typical Minerals for use in the study of Mineralogy and Geology is possessed by the Science department. The collection contains about 150 different mineral specimens gathered from all parts of the world, and illustrates many rare and valuable materials, as well as the more common minerals and ores of economic importance.

### MUSEUM.

Through the efforts of numerous friends of the College, a fine collection of shells, fossils, minerals and curios has been accumulated. These specimens, many of which are of great value have been partially classified and arranged in a room set apart for the purpose.

While we are cramped for room in which to display the collection which we have, it is hoped that a year or two at most will see our Museum established in more commodious quarters. In the meantime it is requested that those who have so kindly aided in the past, and others, continue to add to the collection, and that as far as possible, articles sent be described, giving time of collection, place where secured and name of donor.

### BOARDING.

For a number of years good wholesome board has been furnished by the college at \$2.00 a week. This rate will be continued if it is possible to do so, but owing to the increased cost of provisions it may be necessary to raise the above price to \$2.25 a week. Private boarding places may be secured by those who wish to do so, but such places should be selected only with the advice and consent of the faculty.

### ROOMS.

All students are expected to room in the college dormitories or in places approved by the College faculty. Students whose homes are in the city or who wish to room with relatives or friends of their family, are excepted from the above requirements.

Furnished rooms in private families can be had in the vicinity of

the College if desired, but arrangements for such rooming places should be made with the advice and consent of the faculty. Students rooming outside of the College dormitories are subject to the same rules as those rooming in the dormitories.

Changes in rooming or boarding places may be made only with the consent of the faculty.

### MEN'S DORMITORY.

The fourth floor of the College building is fitted up for a young men's dormitory. This floor is provided with a bath-room and lavatory. All rooms are furnished, and wired for electric light. Prices for rooms vary from 40 to 50 cents per week, per student, depending upon size and location of room. Fuel and light are not included in the above prices. Electric light, eight candle power, per room, per week, 15 cents. Fuel is furnished at cost.

Each student is expected to take a room-mate if room is needed.

### LADIES' DORMITORY.

This is a large and conveniently arranged brick building within two blocks of the College Campus. All rooms are light and cheerful, and are heated by furnace. Each room is well furnished and is intended for two girls. Towels and soap must be furnished by students. When heat is being used a uniform price of 75 cents per week per student, is charged. When heat is not needed, 25 cents per week is deducted from the above price. Each room is provided with a lamp, but oil and matches must be furnished by students. Lamp chimneys that are broken must be replaced at student's expense. Students may do their own laundry work if they so desire.

This dormitory is in charge of a matron, who carefully guards the welfare of those placed under her care.

### DORMITORY REGULATIONS.

No students will be permitted to lodge away from dormitories, except when excused.

Quiet must be observed at all times in the building.

Students must be in their rooms during all study hours, excepting when reciting in their classes or when excused.

Study hours begin at 8:30 A. M. and continue until 4:00 P. M. the noon hour excepted; and at 7:00 P. M. for evening study, Sundays excepted.

On Wednesday evening students wishing to attend prayermeeting are excused for that purpose, but are expected to be back in their rooms by 9:00 P. M.

On Sunday evenings students are expected to be back from services and in their rooms by not later than 10:00 P. M.

On Friday evenings students are not required to observe study hours, but are expected to be in their rooms by not later than 11:00 P. M. Under no circumstances will students be permitted to spend Friday evening in loafing around town, or in attending questionable places of amusement.

### EXPENSES.

The college year comprises thirty-six weeks. All tuition is payable in advance.

Only those students who have paid tuition and all other dues, or who have made satisfactory arrangements with the college treasurer for so doing, will be admitted to classes.

No tuition will be refunded for less than one-half of a term, and then only when reasons for leaving the institution are adjudged satisfactory by the president.

Electric light, 8 candle power, per room, per week, 15c.

Fuel at cost.

Tuition in Bible Training School, free.

Junior year preparatory course, \$25.00.

Middle year preparatory course, \$30.00.

Senior year preparatory course, \$35.00.

Commercial course per year, \$30.00.

For less than a full term, \$1.00 per week.

Typewriting, \$10.00.

College courses per year, \$40.00.

Chemical laboratory expenses, \$1.00 per term and breakage.

Physical laboratory expenses, \$1.00 per term and breakage.

Zoological Laboratory, 50c per term and breakage.

Physiological Laboratory, 50c per term and breakage.

Botanical Laboratory, 50c per term and breakage.

Registration fee, 25 cents per term.

Late registration, 25c per day extra; maximum fee, \$1.00.

For use of typewriter, \$1.00 per month.

A reasonable charge will be made for diplomas in each department.

Books for all departments will be furnished at the College book store.

No incidental expenses.

Terms: Cash in advance per term or year.

### MUSIC.

Piano, voice, organ, per year, \$50.00; or by the school term as follows.

Fall term fifteen weeks, two 45 minute lessons per week, \$22.50; or two 30-minute lessons per week, \$15.00.



Winter term twelve weeks, two 45-minute lessons per week, \$18.00; or two 30-minute lessons per week, \$12.00.

Spring term nine weeks, two 45-minute lessons per week, \$13.50; or two 30-minute lessons per week, \$9.00.

Special lessons in any branch, \$1.00.

Harmony (in classes), per fall term, \$7.50.

Harmony (in classes), per winter term, \$6.00.

Harmony (in classes), per spring term, \$4.50.

All class lessons are one hour long.

Piano rent, one hour daily, per week, 25 cents. Each additional hour, 20 cents.

Instruction in the Analysis and History of Music, Notation, and Chorus classes will be given free to students of the musical department. For other students, 50 cents per term.





# CLASSIFICATION OF STUDENTS.

## COLLEGE DEPARTMENT.

The abbreviation Cl. denotes that the student is taking the Classical Course and Sc. that the student is taking the Scientific Course.

### SOPHOMORE CLASS.

Attridge, Elizabeth, Sc.,	Baraboo, Wis.
Irvin, Josiah Lonner, Cl.,	Zama, Ark.
Pullen, Alfred Ray, Sc.,	Benton Harbor, Mich.

### FRESHMAN CLASS.

Bird, William Gardiner, Cl.,	Madison, Wis.
Bingham, Howard Fremont, Cl.,	Portland, Ore.
Bowden, William Shelton, Cl.,	Brodhead, Wis.
Bixler, Ruth Alice, Sc.,	Corning, Iowa.
Clark, Charles Herman, Sc.,	Woodstock, Wis.
Hoyt, Katie Belle, Cl.,	Corning, Iowa.
Monson, Benjamin Harrison, Sc.,	Chicago, Ill.

## Preparatory Department.

### FOURTH YEAR.

Coontz, Edgar Otis, Cl.,	Woodland, Iowa.
Fraley, William Manchester, Cl.,	Mizpah, Minn.
Keepers, John Berlin, Cl.,	Cedar Rapids, Neb.
Mundy, Paul Morrison, Cl.,	Arkport, N. Y.

### THIRD YEAR.

Adams, Albert Clinton, Cl.,	Mendota, Ill.
Holt, Burton Patriquine, Cl.,	Whitman, Mass.
Haines, George Arthur, Cl.,	Worcester, Mass.
Singleterry, James Randolph, Cl.,	Box, Okla.
Smith, Clarence Raymond, Sc.,	Galesburg, Ill.
Stiles, Ruby, Cl.,	Geneva, Ill.
White, Grace Hughson, Cl.,	Buffalo, N. Y.

### SECOND YEAR.

Bixler, Florence Savilla, Sc.,	Corning, Iowa.
Hanson, Charles Robert, Sc.,	Geneva, Ill.
Keepers, Ellis Mephlin, Cl.,	Cedar Rapids, Neb.
Matheny, Paul Albert, Cl.,	Litchfield, Minn.
Nokes, Stella Francis, Cl.,	Breckenridge, Okla.

Page, Ada Asalee, Cl.,	Springview, Neb.
Patten, Erastus Eli, Cl.,	Kimball, Minn.
Watkins, Roger Albert, Cl.,	Baraboo, Wis.

**FIRST YEAR.**

Barnhard, John, Cl.,	Cedar Rapids, Neb.
Bump, Gertrude Meigs, Cl.,	Baraboo, Wis.
Endicott, Leslie Clark, Sc.,	Westhope, N. Dak.
Etzbach, Bruno Anton, Cl.,	Mendota, Ill.
Overman, Elizabeth Pearl, Cl.,	Villisca, Iowa.
Odiorne, Annie Adelia, Cl.,	So. Thomaston, Me.
Winegardner, Mary Louise, Cl.,	Corning, Iowa.

**Biblical Course.****SENIORS.**

Fraley, William Manchester	Mizpah, Minn.
Keepers, John Berlin	Cedar Rapids, Neb.
Singleterry, James Randolph	Box, Okla.

**MIDDLEERS.**

Adams, Albert Clinton	Mendota, Ill.
Bingham, Howard Fremont	Portland, Ore.
Bowden, William Sheldon	Brodhead, Wis.
Coontz, Edgar Otis	Woodland, Iowa.
Irvin, Josiah Lonner	Zama, Ark.
Mundy, Paul Morrison	Arkport, N. Y.
Page, Ada Asalee	Springview, Neb.

**JUNIORS.**

Bird, William Gardiner	Madison, Wis.
Barnhard, John	Cedar Rapids, Neb.
Hoyt, Katie Belle	Corning, Iowa.
Holt, Burton Patriquine	Whitman, Mass.
Keepers, Ellis Mephlin	Cedar Rapids, Neb.
Matheny, Paul Albert	Litchfield, Minn.
Odiorne, Annie Adelia	So. Thomaston, Me.
Patten, Erastus Eli	Kimball, Minn.
Watkins, Roger Albert	Baraboo, Wis.
White, Grace Hughson	Buffalo, N. Y.
White, Katherine Lorena	" "

**Correspondence Students.****CHRISTIAN WORKERS' COURSE.**

Austin, Elvin P.	Mass.
Bennett, Charles E.	Wash.

Bolton, Esta M.	Oregon.
Carbino, David	N. Y.
Corliss, Benjamin W.	Maine.
Dix, L. C.	Oregon.
Downs, J. A.	Neb.
Holaday, E. R.	Calif.
McNett, H. A.	Pa.
Masury, Chas. F.	N. H.
Otis, George W.	Mass.
Simonds, H. R.	N. H.
Snow, W. Merton	Maine.
Wood, H. C.	"

## 1907-8.

Cross, Claude	Conn.
Flenner, G. W.	W. Va.
Goodell, Irving W.	Mass.
Holland, G. D.	Ill.
Laurin, P. O.	Mass.
Little, Harry E.	N. H.
Lucas, J. S.	Wash.
Morton, Alex	Conn.
Paquette, J. A.	Maine.
Roberts, Louis G.	N. H.
Story, E. B.	Mass.
Tuller, I. M.	Ark.
Walton, Arthur G.	N. H.
Young, Frank H.	"

## NEW TESTAMENT GREEK COURSE.

Bowden, Miles Grant	Wis.
Ericsson, A. H.	Maine.
Hatlinger, Mrs. M. E. C.	Mass.
Jennings, Gertrude S.	"

## 1907-8.

Haffenden, Susie F.	Ore.
Holaday, E. R.	Calif.
Jeffcott,	Ore.
Norman, Frances C.	"
Osborne, Eva E.	Mass.
Walston, G. E.	Ore.
Wright, May Belle	"

## BIBLE STUDY BY PERIODS COURSE.

Alley, Romie	Maine.
Anderson, J. Maynard	"
Bingham, Geo. E.	Ore.
Bingham, Ariminta M.	"
Bloyd, Zoa A.	"
Bogart, Anna M.	N. Y.
Brown, W. F.	Maine.
Bridges, Harry S.	"
Cleft, Vinton	N. B.
Copeland, Luella	Ore.
Copeland, W. S.	"
Crockett, R. E.	Maine.
Haffenden, Susie F.	Ore.
Haskall, Evis	Maine.
Hatch, Wesley Eugene	N. H.
Hopkins, Lena M.	Mass.
Jeffcott, J. Clifford	Ore.
Jeffcott, Ralph	"
McClure, Robert F.	"
Norman, Frances C.	"
Northrup, Lolo K.	"
Perkins, Helen T.	Maine.
Ramsdell, Annie	Ore.
Reimers, Nettie E.	"
Sturdevant, Bessie M.	"
Wilmot, W. C.	N. H.
Wright, Maybelle	Ore.
Wright, Mildred	"
York, Omah	N. H.
Young, John A.	Colo.

## NORMAL COURSE.

Champion, Walter L.	Maine.
Colley, Mabel F.	Mass.

## SPECIAL WORK.

Mead, Albert R.	Mass.
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1907-8.

Bogart, Anna M.	N. Y.
Chapman, H. W.	N. S.
Moon, C. E.	N. Y.
Walston, Geo. E.	Ore.

**HEBREW.**

Clothly, John	Maine.
Hatlinger, Mrs. M. E. C.	Mass.
Walton, S. A.	Mo.

**Commercial.**

Baumann, Arthur George	Welland, Ill.
Beck, Minnie C.	Woodstock, Wis.
Bloss, Max George	Welland, Ill.
Carpenter, Viola Mae	Springfield, Neb.
Lehman, Edna Mae	Mendota, Ill.
Mauer, Reinhold	" "
Moss, Spencer George	" "
Nuzum, Bertha E.	West Lima, Wis.
Preston, Floyd Thomas	Mendota, Ill.
Schlesinger, Edwin Henry	Welland, Ill.
Shull, Frank Moore	Muscotah, Kan.
Westgate, Walter	Mendota, Ill.
Winegardner, Mary Louisa	Corning, Iowa.
Ziebarth, Urban A.	Mendota, Ill.

**Music Pupils.****REGISTERED IN REGULAR COLLEGE CLASSES.**

Attridge, Elizabeth	Baraboo, Wis.
Ashley, Ora Mae	Ridgway, Ill.
Bump, Gertrude Meigs	Baraboo, Wis.
Blass, Max	Welland, Ill.
Clark, Charles Herman	Mendota, Ill.
Carpenter, Viola Mae	Springfield, Neb.
Coontz, Edgar Otis	Woodland, Iowa.
Endicott, Leslie Clark	Westhope, N. Dak.
Fraley, William Manchester	Mizpah, Minn.
Haines, Geo. A.	Worcester, Mass.
Main, Lilla B.	Mendota, Ill.
Pollard, Harry Minter	" "
Pollard, Hope Millicent	" "
Rabuck, Clara May	" "
Shatto, Ethel Reba	" "

**Resident Music Pupils.****NOT REGISTERED IN REGULAR COLLEGE CLASSES.**

Anning, Mary	Henning, Earl
Anschicks, Rudolph	Herbert, Hilda

Berg, Evelyn  
Beitch, Emma  
Bierwirth, Marie  
Cavell, Myra  
Dudgeon, Gladys  
Faber, Lucile  
Faber, Mildred  
Frey, Ellis  
Feik, B. J.  
Feik, Elmer  
Greenbaum, Francis  
Henning, Casper

Kohl, Evelyn  
Marlatt, Vera  
Marlatt, Velma  
Nicholson, Arthur  
Norton, Hazel  
Potter, Clarence  
Patten, Irvy  
Powell, Frank  
Stoldorf, Mildred  
Stoldorf, Helen  
Worsley, Irma





## Graduates.

1894	Grace V. Sargent, B. S.	-	-	-	Scientific
1895	Claud G. Cummings,	-	-	-	Commercial
"	Sara Cummings,	-	-	-	Commercial
"	Anna K. Engelskirchen,	-	-	-	Commercial
"	Flora E. Freedman,	-	-	-	Commercial
"	Robert I. Fischer,	-	-	-	Commercial
"	Eugene N. Gibbs,	-	-	-	Commercial
"	Julia M. Knauer,	-	-	-	Commercial
"	Charles Letl,	-	-	-	Commercial
"	Victor G. Orris,	-	-	-	Commercial
"	Howard E. Rogers,	-	-	-	Commercial
"	Frank B. Sibley,	-	-	-	Commercial
"	George D. Smith,	-	-	-	Commercial
"	Charles J. Young,	-	-	-	Commercial
1896	Artie C. Gerlack,	-	-	-	Commercial
"	Grace L. Bagley,	-	-	-	Commercial
"	Josiah W. Baker,	-	-	-	Commercial
1898	Ruth Burnett,	-	-	-	Bible Training
"	Josie Lowry,	-	-	-	Bible Training
"	Neely Hamman,	-	-	-	Bible Training
"	W. V. Bradfield,	-	-	-	Bible Training
"	B. L. DeGries,	-	-	-	Bible Training
"	M. M. Livingston,	-	-	-	Bible Training
"	W. C. Roberts,	-	-	-	Bible Training
"	Arthur N. Smith,	-	-	-	Bible Training
"	John J. Schaumburg,	-	-	-	Bible Training
"	Fim Murra,	-	-	-	Bible Training
"	O. B. Lewis,	-	-	-	Commercial
"	Albert E. Phiffner,	-	-	-	Commercial
"	Fred A. Runquist,	-	-	-	Commercial
"	Webb Setchell,	-	-	-	Commercial
1899	Madison E. Cowell,	-	-	-	Theological
"	Will C. Byrd,	-	-	-	Theological
"	Ben Greenstein,	-	-	-	Theological
"	Wilford Lawson Oldham,	-	-	-	Theological
"	Elmer Allen Rounds,	-	-	-	Theological
"	Norman Wells Stewart,	-	-	-	Commercial
1901	Benton Albert King,	-	-	-	Commercial
1903	Bert Joseph Dean, B. S.	-	-	-	Scientific
"	Mrs. Jennie May Twining, A. B.	-	-	-	Ancient Classical
"	Frederick Edward Raasch,	-	-	-	Commercial
"	John William Muhs,	-	-	-	Stenographical
"	Carrie Ida Bauman,	-	-	-	Stenographical

1904	Milton McWhorter Livingston, A. B.	-	-	-	Ancient Classical
"	" " " " "	-	-	-	Bible Training
"	Roby Columbus Robbins, A. B.	-	-	-	Ancient Classical
"	" " " " "	-	-	-	Bible Training
"	Ralph Obed Smith, B. S.	-	-	-	Scientific
"	" " " " "	-	-	-	Commercial
"	Earl Jonas Smith, B. S.	-	-	-	Scientific
"	" " " " "	-	-	-	Commercial
"	Myra Goldena Hurlbutt,	-	-	-	Commercial
"	Roscoe Conklin Hanaford,	-	-	-	Commercial
"	Harry Louis Hanson,	-	-	-	Commercial
1905	Orven H. Loomis,	-	-	-	Bible Training
"	" " " " "	-	-	-	Preparatory
"	Frank Roetzel,	-	-	-	Commercial
1906	Orrin R. Jenks, A. B.	-	-	-	
"	Roby Columbus Robbins, D. B.	-	-	-	
"	Winfield Wayne Giberson,	-	-	-	Theological
"	" " " " "	-	-	-	Preparatory
"	John Earnest Kess,	-	-	-	Theological
"	" " " " "	-	-	-	Preparatory
"	Jared Fremont Whitman,	-	-	-	Theological
"	" " " " "	-	-	-	Preparatory
"	Harry Louis Hanson,	-	-	-	Preparatory
"	Josiah Lonner Irvin,	-	-	-	Preparatory
"	Ama Zader Button,	-	-	-	Teacher's Certificate Course, Music
"	Myrtle Mae Wilkinson,	-	-	-	Commercial
1907	Harry Minter Pollard, A. B.	-	-	-	Classical
"	Ama Zader Button, B. S.	-	-	-	Scientific
"	Ethel Reba Shatto, B. S.	-	-	-	Scientific
"	John Wallace Neslund,	-	-	-	Preparatory
"	" " " " "	-	-	-	Biblical
"	Ben Harrison Monson,	-	-	-	Preparatory
"	Harry Louis Hanson,	-	-	-	Teacher's Certificate Course, Vocal Music
"	Bruno Anton Etzbach,	-	-	-	Commercial
"	Arthur Louis Kutter,	-	-	-	Commercial
1908	Ruth Alice Bixler,	-	-	-	Preparatory
"	Charles Herman Clark,	-	-	-	Preparatory

On December 14, 1901, the College records were burned.

Will those who graduated previous to 1902, please inform me at an early date of the fact, stating time and course of such graduation.

Very truly,

B. J. Dean.

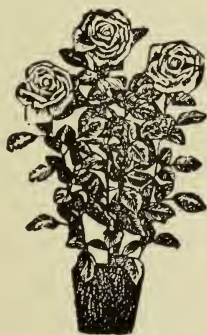
## Graduates Bible School Correspondence Institute.

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A. H. Ericsson,	-	-	-	Christian Workers' Course
A. H. Chillson,	-	-	-	Christian Workers' Course
Miss Luella F. Dunham,	-	-	-	Normal Course
Mrs. Anna M. Bogart,	-	-	-	Normal Course
Mrs. Cora E. Moon,	-	-	-	Normal Course

1907-8.

Anna M. Bogart,	-	-	-	Bible Study by Periods
Walter L. Champion,	-	-	-	S. S. Normal Course
Vinton Cleft,	-	-	-	Bible Study by Periods
M. E. C. Hatlinger,	-	-	-	New Testament Greek



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